

Typical Methods of Modifying Academic Tasks

- Reduce the number of problems on a page (e.g., five problems to a page; the student may be required to do four pages of work throughout the day if necessary).
- Use a highlight marker to identify key words, phrases, or sentences for the student to read.
- Remove pages from workbooks or reading material and present these to the student one at a time rather than allowing the student to become anxious with workbooks or texts.
- Outline reading material for the student at his/her reading level, emphasizing main ideas.
- Tape record material for the student to listen to as he/she reads along.
- Read tests/quizzes aloud for the student.
- Tape record tests/quizzes for the student.
- Make a bright construction paper border for the student to place around reading material in order to maintain his/her attention to the task.
- Make a reading window from construction paper which the student places over sentences or paragraphs in order to maintain attention.
- Provide manipulative objects for the student to use in solving math problems.
- Rearrange problems on a page (e.g., if crowded, create more space between the problems).
- Use graph paper for math problems, handwriting, etc.
- Rewrite directions at a more appropriate reading level.
- Tape record directions.
- Have peers deliver directions or explanations.
- Allow more time to take tests or quizzes.