



# Bahrain society for children with behavioural & communication difficulties

## Volunteer Application Form

### Section A – Contact Information

Name:  County:

Address:

City:  Block:  Road:

Phone (day):  Phone (other):

Email:

*Would you like to be added to our email distribution list to receive news and updates from B.S.C.B.C.D.? Your email and personal information will not be shared with any other organization.*

Yes

No

In case of emergency, please contact:

Name:  Phone:

## Section B – Getting to Know You

1. How did you hear about Alia for Early Intervention?

2. Why are you interested in volunteering with Alia?

3. What would you like to contribute as a volunteer at Alia for Early Intervention?

4. What would you like to gain from your volunteer experience?

5. Are you presently a volunteer with another organization? If yes, please specify the organization, role, and length.

6. What work/volunteer experience have you had that you think might be useful?

7. Do you have language skills in a language other than English?

Speak:

Read:

Write:

## Section C – Availability

When would you usually be available to volunteer:

Days

Mornings

Afternoons

Evenings

Days of the week you are usually available to volunteer:

Mon.

Tues.

Wed.

Thurs.

Fri.

Sat.

Sun

How much advance notice would you need to volunteer?

a few days

a week

more than a week

## Section D – References

Name:

Relationship:

Phone:

Phone (alternate):

Name:

Relationship:

Phone:

Phone (alternate):

## Section E – Permission and Release

1. The references I listed may be contacted for the purpose of processing my application to become a volunteer with Alia. I understand that these references will be contacted in confidence;
2. I am in no way obligated to perform any volunteer services for Alia;
3. I understand that I may be required to undergo a Vulnerable Sector Screening check, if the position involves working with vulnerable individuals;
4. I acknowledge and accept that this application does not guarantee acceptance to a volunteer role, and that Alia is under no obligation to accept me as a volunteer, and is not obliged to provide a reason;
5. I hereby release and forever discharge Alia, and their employees, directors, volunteers and contract staff from any cause or claim for damages, whether bodily injury, death, property damage, or emotional trauma, anxiety or distress arising from my association with Alia.
6. I give permission to Ali to share any information that I've given them, pertinent to my application to volunteer, with appropriate staff and volunteers.
7. If I am under 18 years of age at the time of my application, my parent/guardian will complete a consent form on my behalf.

Name (print):

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Parent/Guardian (if under 18 years):

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**What can you do?**

Check all of the items that apply. If completing on computer and returning via email, then **highlight** the item. Please note that this is not a commitment, simply an indication of your comfort level. These activities / positions do not involve contact with minors or vulnerable individuals, with the possible exception of those identified by \*

- solicit donations (cash or materials)
- speak to parents (individually)
- speak to schools/community groups
- represent Alia at events
- write/research grant proposals
- take good photographs
- promote events
- speak to the media
- check web links
- organize and help with society events
- organize or help with fundraising activities \*
- organize or help with information activities
- organize or help with family social activities \*
- organize activities for siblings (SibShops) \*
- organize social skills group activities \*
- organize parent get togethers
- communicate with community organizations
- write newsletter articles

(other – please let your imagination run free!)

**What do you know about?**

- the special education system
- ABA/IBI
- setting up a home-based programs
- nutrition
- augmentative communication (PECS, sign language)
- auditory integration
- social stories
- occupational therapy
- physical therapy
- respite
- financial/estate planning issues
- housing issues
- employment issues
- integration/inclusion strategies for education
- VB (Verbal Behaviour)
- biomedical/DAN protocol
- adaptive technology
- speech therapy
- social skills
- visual schedules
- sensory integration
- Floortime
- funding alternatives
- post-secondary education issues
- sexuality issues
- (other – please specify)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Month      Day      Year